# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Information Technology

## Students' Feedback

Total No. of response: 91

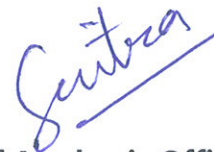| Sr.No. | Attributes | Poor (0) | Not quite satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) | 2 | 14 | 8 | 32 | 35 |
| 2 | Usage of modern teaching aids, Gadget, and Web resources. | 0 | 0 | 9 | 48 | 34 |
| 3 | Adequacy of lab facilities if applicable. | 0 | 0 | 7 | 51 | 33 |
| 4 | As per your judgement rate the syllabus prescribed by Mumbai University. | 4 | 3 | 13 | 50 | 21 |

The feedback is received from the 91 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- There is scope for improvement in the Industry-Institute Interaction activities.

- Students are highly satisfied with usage of modern teaching aid and lab facilities.

- Majority of the faculty are satisfied with the syllabus of Mumbai University.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

**Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)**

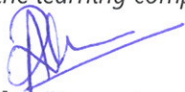Programme: Information Technology

## Teachers' Feedback

Total No. of response: 21

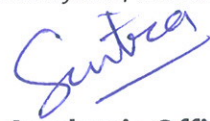| Sr.No. | Attributes | Poor (0) | Not quite satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Do you think that syllabus is relevant to Industrial recent technological development? | 0 | 0 | 3 | 11 | 7 |
| 2 | Do you think that course contents are useful to enhance analytical and technical skills of students? | 0 | 0 | 2 | 10 | 9 |
| 3 | Does the course content keep pace with the industries? | 0 | 0 | 1 | 9 | 11 |
| 4 | Do you think that the course contents are useful in pursuing higher studies? | 0 | 1 | 1 | 10 | 9 |
| 5 | Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry? | 1 | 2 | 3 | 8 | 7 |

The feedback on curriculum is received from 21 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Most of the teachers marked that syllabus is relevant to Industrial recent technological development.

- All the teachers agreed that course contents are useful to enhance analytical and technical skills of students.

- 95% have given the rating as above average to usefulness of course contents in pursuing higher studies.

- More than 80% teachers agreed that syllabus is useful to upgrade hardware, software skills to cope up with advanced tools /simulators used in the Industry

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**                                    **Chief Academic Officer**

**Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)**
Programme: Computer Engineering

## Students' Feedback

Total No. of response: 109

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) | 0 | 8 | 12 | 50 | 39 |
| 2 | Usage of modern teaching aids, Gadget, and Web resources. | 2 | 1 | 8 | 57 | 41 |
| 3 | Adequacy of lab facilities if applicable. | 1 | 5 | 9 | 50 | 44 |
| 4 | As per your judgement rate the syllabus prescribed by Mumbai University. | 2 | 7 | 17 | 49 | 34 |

The feedback on curriculum is received from the 109 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- 7% students are not quite satisfactory with the Industry-Institute Interaction happening on campus. Therefore, more no. of activities needs to be planned and only few students are not satisfactory about the usage of modern teaching aids, Gadget, and Web resources.

- 86% Students are satisfied with respect to Co-curricular activities.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
## Programme: Computer Engineering

## Teachers' Feedback

Total No. of response: 17

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Do you think that syllabus is relevant to Industrial recent technological development? | 0 | 1 | 2 | 9 | 5 |
| 2 | Do you think that course contents are useful to enhance analytical and technical skills of students? | 0 | 0 | 2 | 6 | 9 |
| 3 | Does the course content keep pace with the industries? | 0 | 0 | 3 | 6 | 8 |
| 4 | Do you think that the course contents are useful in pursuing higher studies? | 0 | 0 | 1 | 9 | 7 |
| 5 | Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry? | 0 | 0 | 3 | 9 | 5 |

The feedback on curriculum is received from 17 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Out of 17 only 3 teachers are not quite satisfactory to the relevance of syllabus to Industrial recent technological development.
- Most of the teachers agreed that course contents are useful to enhance analytical and technical skills of students and keep the pace with industries.
- More than 80% teachers are agreed that course contents are useful in pursuing higher studies.
- 82% teachers responded that syllabus is useful to upgrade hardware, software skills to cope up with advanced tools /simulators used in the Industry.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Electronics Engineering

## Students' Feedback

Total No. of Response: 103

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) | 3 | 15 | 14 | 42 | 29 |
| 2 | Usage of modern teaching aids, Gadget, and Web resources. | 0 | 3 | 2 | 53 | 45 |
| 3 | Adequacy of lab facilities if applicable. | 3 | 0 | 7 | 54 | 39 |
| 4 | As per your judgement rate the Syllabus prescribed by Mumbai University. | 7 | 14 | 15 | 38 | 29 |

The feedback on curriculum is received from the 103 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- More than 80% students are satisfactory with the Industry-Institute Interaction of this Institute.

- Students are thoroughly satisfied with the usage of modern teaching aid and laboratory facilities.

- 20% students are not quite satisfied with the syllabus prescribed by university of Mumbai.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Electronics Engineering

## Teachers' Feedback

Total No. of Response: 19

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|--------|-----------|----------|----------------------------|------------------|----------|---------------|
| 1 | Do you think that syllabus is relevant to Industrial recent technological development? | 1 | 0 | 2 | 11 | 5 |
| 2 | Do you think that course contents are useful to enhance analytical and technical skills of students? | 0 | 0 | 2 | 9 | 8 |
| 3 | Does the course content keep pace with the industries? | 0 | 2 | 0 | 13 | 4 |
| 4 | Do you think that the course contents are useful in pursuing higher studies? | 0 | 0 | 3 | 9 | 7 |
| 5 | Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry? | 1 | 0 | 1 | 10 | 7 |

The feedback on curriculum is received from 19 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- More than 80% teachers are agreeable to the relevance of the syllabus to Industrial recent technological development.
- Teachers have also expressed that the course contents and syllabus is useful in pursuing higher studies and to enhance analytical and technical skills of the students.
- Most of the teachers are agreed that the curriculum keeps pace with industries and hence is useful for upgrading the hardware and software skills of the students.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**                    **Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)

Programme: Electronics and Telecommunication Engineering

## Students' Feedback

Total No. of response: 98

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|--------|-----------|----------|---------------------------|------------------|----------|---------------|
| 1 | Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) | 2 | 5 | 14 | 43 | 34 |
| 2 | Usage of modern teaching aids, Gadgets, and Web resources. | 0 | 2 | 4 | 48 | 44 |
| 3 | Adequacy of lab facilities if applicable | 1 | 1 | 3 | 46 | 47 |
| 4 | As per your judgement rate the Syllabus prescribed by Mumbai University | 5 | 11 | 15 | 35 | 32 |

The feedback on curriculum is received from the 98 students. Following inferences are drawn from the ratings given to above attributes.

- Most of the students have given the rating as above satisfactory to Industry-Institute Interaction.

- Most of the students are satisfied with the usage of modern teaching aids and laboratory facilities.

- More than 80% students are satisfied with the syllabus prescribed by university

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

*Vidyalankar Institute of Technology | Stakeholders Feedback Analysis*

**Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)**

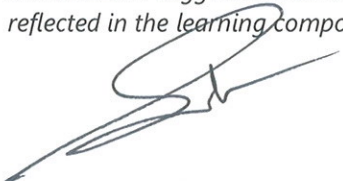Programme: Electronics and Telecommunication Engineering

## Teachers' Feedback

Total No. of response: 21

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Do you think that syllabus is relevant to Industrial recent technological development? | 1 | 1 | 2 | 9 | 8 |
| 2 | Do you think that course contents are useful to enhance analytical and technical skills of students? | 0 | 1 | 2 | 10 | 8 |
| 3 | Does the course content keep pace with the industries? | 1 | 0 | 1 | 10 | 9 |
| 4 | Do you think that the course contents are useful in pursuing higher studies? | 0 | 1 | 1 | 11 | 8 |
| 5 | Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry? | 2 | 1 | 2 | 10 | 06 |

Following inferences are drawn from teachers' feedback on curricular aspects.

- Most of teachers agreed that syllabus is relevant to Industrial recent technological development and course contents are useful to enhance analytical and technical skills of students.

- 90% teacher acknowledged that the course contents keep pace with the industries and useful in pursuing higher studies.

- More than 85% teachers agreed that syllabus is useful to upgrade hardware and software skills to cope up with advanced tools /simulators used in the Industry.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**                    **Chief Academic Officer**

*Vidyalankar Institute of Technology | Stakeholders Feedback Analysis*

**Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)**
Programme: Biomedical Engineering

## Students' Feedback

Total No. of response: 40

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) | 0 | 1 | 2 | 22 | 15 |
| 2 | Usage of modern teaching aids, Gadget, and Web resources. | 0 | 0 | 2 | 20 | 18 |
| 3 | Adequacy of lab facilities if applicable | 0 | 2 | 3 | 25 | 10 |
| 4 | As per your judgement rate the Syllabus prescribed by Mumbai University | 0 | 0 | 8 | 19 | 13 |

The feedback is received from 40 students. Followings inferences are drawn from rating given by the students to above attributes.

- Students are thoroughly satisfied with Industry-Institute Interaction and beyond syllabus activities.

- More than 90% students have given the rating to the usage of modern teaching aids, Gadget, and Web resources as above satisfactory.

- 20% students are not quite satisfied with the syllabus prescribed by university.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Teachers' Feedback

Total No. of response: 10

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|--------|-----------|----------|---------------------------|------------------|----------|---------------|
| 1 | Do you think that syllabus is relevant to Industrial recent technological development? | 0 | 0 | 1 | 6 | 3 |
| 2 | Do you think that course contents are useful to enhance analytical and technical skills of students? | 0 | 0 | 1 | 5 | 4 |
| 3 | Does the course content keep pace with the industries? | 0 | 0 | 0 | 6 | 4 |
| 4 | Do you think that the course contents are useful in pursuing higher studies? | 0 | 0 | 0 | 7 | 3 |
| 5 | Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry? | 0 | 1 | 1 | 6 | 2 |

The following inferences are drawn from the feedback given by 10 teachers on curricular aspects.

- Almost all teachers are satisfied with the relevance of curriculum and about its usefulness in enhancing analytical and technical skills of students and course contents are also useful in pursuing higher studies and keep the pace with industries.

- Most of the teachers think that the syllabus helps to upgrade hardware and software skills to cope up with advanced tools /simulators used in the Industry.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)

## Employers' Feedback

Total no. of response: 06

| Sr.No. | Questions/Parameters | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Technical Skills | 0 | 0 | 0 | 3 | 3 |
| 2 | Analytical Skills | 0 | 0 | 0 | 5 | 1 |
| 3 | Communication Skills | 0 | 0 | 0 | 3 | 3 |
| 4 | Commitment to task | 0 | 0 | 0 | 2 | 4 |
| 5 | Confidence | 0 | 0 | 0 | 4 | 2 |
| 6 | Initiative | 0 | 0 | 0 | 2 | 4 |
| 7 | Team Work | 0 | 0 | 0 | 3 | 3 |
| 8 | Leadership | 0 | 0 | 1 | 4 | 1 |
| 9 | Decision Making | 0 | 0 | 0 | 5 | 1 |
| 10 | Social Responsibility | 0 | 0 | 0 | 4 | 2 |
| 11 | Ethics | 0 | 0 | 0 | 2 | 4 |
| 12 | Interpersonal Skills | 0 | 0 | 0 | 1 | 5 |

The feedback is received from 06 employers. All employers are thoroughly satisfied about the technical, analytical and communication, leadership and interpersonal skills and their teamwork. Students' sense of social responsibility, ethics and decision making abilities are also well acknowledged.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

Principal

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)

## Alumnis' Feedback

Total no. of response: 108

| Sr.No. | Attributes | Poor (0) | Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Rate the relevance of curriculum with respect to your current Job profile. | 5 | 12 | 15 | 42 | 34 |
| 2 | Rate the significance of co-curricular activities for mitigating the gap between industry and academic. | 2 | 3 | 2 | 57 | 44 |
| 3 | Rate the relevance of skills and knowledge acquired during execution of projects. | 2 | 8 | 9 | 51 | 38 |
| 4 | How well you have acquired fundamentals of concepts, knowledge and skills? | 0 | 7 | 12 | 59 | 30 |

The feedback on curricular aspects is received from 108 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- 84% alumni are highly satisfied with the mapping of curriculum to their current job profile.

- Out of 108, only 5 alumni have given the rating below satisfactory to the co-curricular activities.

- Most of the alumni are satisfied with the knowledge and skills acquired from project work.

- Most of the alumni have given the rating above satisfactory to the concepts, knowledge and skills acquired during the undergraduate programme.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

Principal

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)

## Parents' Feedback

Total no. of response: 69

| Sr.No. | Attributes | Poor (0) | Not quite Not quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Relevance of syllabus to recent industrial developments. | 8 | 13 | 12 | 24 | 12 |
| 2 | Rate the Infrastructure of the Institute with respect to facilities/services. | 0 | 2 | 2 | 39 | 26 |
| 3 | How do rate campus recruitment training provided by institute? | 1 | 1 | 3 | 42 | 22 |
| 4 | How do you rate the facilities provided by the Institute for carrier orientation? | 2 | 1 | 4 | 38 | 24 |
| 5 | How do you rate the industry exposure provided by the Institute? | 0 | 2 | 2 | 39 | 26 |

The feedback is received from 69 parents. Following inferences are drawn from the ratings given by the parents to the above attributes:

- 30 % parents have expressed their opinion as satisfactory and below satisfactory with respect to the relevance of syllabus to recent industrial developments and around 70% parents are satisfied with this attribute.

- Majority of the parents are satisfied about the facilities and training programmes and career counselling activities organized for the students.

- Parents are highly satisfactory about the industrial exposure given to the students.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

Principal

*Vidyalankar Institute of Technology | Stakeholders Feedback Analysis*

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Master of Management Studies

## Students' Feedback

Total No. of response: 62

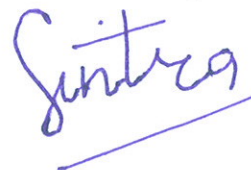| Sr. No. | Questions/Parameters | Poor (0) | Not Quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Adequacy of current Industry-Institute Interaction VAC, Guest Lecture, Workshops etc.) | 03 | 15 | 20 | 14 | 10 |
| 2 | Adequacy of Beyond Syllabus Activities. | 02 | 17 | 18 | 13 | 12 |
| 3 | Adequacy of industry academia interaction. | 00 | 09 | 19 | 16 | 18 |
| 4 | As per your judgement rate the Syllabus prescribed by Mumbai University | 06 | 12 | 15 | 17 | 12 |

The feedback is received from the 62 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- 71 % student rated the current Industry-Institute Interaction as satisfactory

- Students are highly satisfied with the industry academia interaction.

- Majority of the students are satisfied with the syllabus of Mumbai University.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**                                        **Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
## Programme: Master of Management Studies

## Teachers' Feedback

Total No. of response: 20

| Sr.No. | Questions/Parameters | Poor (0) | Not Quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|--------|----------------------|----------|----------------------------|------------------|----------|---------------|
| 1 | Do you think that the course contents are relevant to the applied functional areas of management? | 00 | 01 | 04 | 03 | 12 |
| 2 | Do you think that the course contents are relevant and revised at reasonable intervals to cope up with the current business environment? | 00 | 00 | 03 | 05 | 12 |
| 3 | Do you think that the curriculum helps students in understanding the industry in depth? | 00 | 01 | 03 | 05 | 11 |
| 4 | Is the curriculum designed to enhance student employability/ entrepreneurship? | 00 | 00 | 03 | 05 | 12 |

The feedback on curriculum is collected from 20 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Most of the teachers marked the syllabus as excellent as it is relevant to the applied functional areas of management.

- All the teachers agreed and are satisfied with the course content as it is revised at regular intervals to cope up with the current business environment.

- 95% teachers feel that the curriculum is helping the students in understating the industry in depth.

- All teachers are satisfied with the curriculum design as it is enhancing student employability.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

*Vidyalankar Institute of Technology | Stakeholders Feedback Analysis*

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Master of Management Studies

## Alumnis' Feedback

Total No. of response: 44

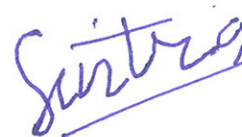| Sr .No. | Questions/Parameters | Poor (0) | Not Quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|---|---|---|---|---|---|---|
| 1 | Rate the relevance of curriculum with respect to your current Job profile? | 04 | 08 | 16 | 12 | 04 |
| 2 | Rate the significance of co-curricular activities for mitigating the gap between industry and academic. | 02 | 11 | 16 | 13 | 02 |
| 3 | Rate the relevance of Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry. | 00 | 11 | 15 | 12 | 06 |
| 4 | How well you have acquired fundamentals of management through the curriculum. | 04 | 08 | 11 | 11 | 10 |

The feedback is collected from 44 students. Following inferences are drawn from the ratings given by

Alumni to the above attributes:

- 73% alumni rated the curriculum relevance as satisfactory.

- 70% alumni are satisfied by the co- curricular activities conducted. Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry is above satisfactory level.

- Majority of Alumni feels that the curriculum helps in acquiring the fundamentals of management.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

# Feedback Analysis: Stakeholders Feedback on Curriculum (2016-17)
Programme: Master of Management Studies

## Parent's Feedback

Total No. of response: 16

| Sr.No. | Questions/Parameters | Poor (0) | Not Quite Satisfactory (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|--------|----------------------|----------|-----------------------------|-------------------|-----------|----------------|
| 1 | Relevance of syllabus to recent industrial developments | 00 | 00 | 06 | 07 | 03 |
| 2 | Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process. | 00 | 00 | 03 | 08 | 05 |
| 3 | How do you rate campus recruitment training provided by institute | 00 | 02 | 03 | 10 | 01 |
| 4 | How do you rate the facilities provided by institute for carrier orientation of your ward? | 00 | 00 | 09 | 06 | 01 |

The feedback is collected from 16 parents. Following inferences are drawn from the ratings given by Parents to the above attributes:

- Revision of syllabus was made relevant with recent industrial developments and so all parents are satisfied with the same.

- All parents are satisfied with the Institute's infrastructure and overall facility.

- 87% parents rated the campus recruitment training program as satisfactory.

- Parents rated facility for career orientation program as satisfactory.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**